

**Tillamook County Pioneer
Museum**

Student Activity Packet

2011-2012 School Year

Tillamook History Timeline

Cut-out Student Clues

Native American who lived along Tillamook Bay and aided Joe Champion (Main Level)	Native American who lived along Tillamook Bay and aided Joe Champion (Main Level)
First White Settler in Tillamook County (Main Level)	First White Settler in Tillamook County (Main Level)
The first artifact donated to the museum. (Main Level)	The first artifact donated to the museum. (Main Level)
First white child born in Tillamook. (Main Level)	First white child born in Tillamook. (Main Level)

<p>Only survivor of the B-17 crash on Cape Lookout in 1943.</p> <p>(Main Level)</p>	<p>Only survivor of the B-17 crash on Cape Lookout in 1943.</p> <p>(Main Level)</p>
<p>It included the two largest wooden structures in the world at the time.</p> <p>(Main Level)</p>	<p>It included the two largest wooden structures in the world at the time.</p> <p>(Main Level)</p>
<p>The last stagecoach trip. (Lower Level)</p>	<p>The last stagecoach trip. (Lower Level)</p>

<p>The important means of transportation in early Tillamook history. (Lower Level)</p>	<p>The important means of transportation in early Tillamook history. (Lower Level)</p>
<p>Choose one ship or shipwrecks that became part of Tillamook history (Lower Level)</p>	<p>Choose one ship or shipwrecks that became part of Tillamook history (Lower Level)</p>
<p>Who was Alex Walker – What did he contribute to the museum?(Upper Level)</p>	<p>Who was Alex Walker – What did he contribute to the museum?(Upper Level)</p>

How did a “modern” woman decorate her bedroom 110 years ago? (Upper Level)

How did a “modern” woman decorate her bedroom 110 years ago? (Upper Level)

Teachers: Write your own clues below!

Tillamook History Timeline

Student Worksheet

Name _____

Date _____

1. Read your clue. Your clue is about an event, person, place or item in Tillamook's history that is part of an exhibit in the museum.
2. Find the exhibit that has the most information about your clue.
3. Another classmate has a similar clue to yours. You will meet him or her at the same exhibit.

What is your partner's name? _____

4. Look at the exhibit, read all the facts and discuss the information with your partner.
5. Write your answers to the following questions:

WHAT was the event? (Describe what happened.)

WHEN did the event take place? (What date or years are listed in the exhibit?)

WHO was involved in the event? (Write the names of the people or groups who are listed in the exhibit)

WHY do you think this is an important part of Tillamook history?

6. Your teacher will ask you and your partner to tell the class about the information you gathered. Each group will be telling parts of the history of Tillamook.

7. Make sure both you and your partner know all about your part of Tillamook history.

8. Write any additional information below.

Activity: Granny's Kitchen

Name:

Date:

It is 1912 and your mother has sent you to the mercantile (grocery store) with a shopping list. What kind of food and supplies are on her list? Fill in the blank lines of her list.

Hint: Use the objects in and around Granny's Kitchen in the Lower Level to help you.



Shopping List

▪ *Flour* _____

▪ *Sugar* _____

▪ _____

▪ _____

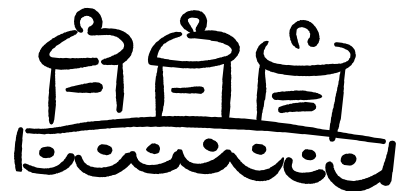
▪ _____

▪ _____

▪ _____

▪ _____

▪ _____



Activity: Granny's Kitchen

Name _____

Date _____

It is 1912 and your mother has sent you to the mercantile (general store) with a shopping list. She plans to make the recipes on the next page for dinner. What items do you need to buy and how many of each? She asks you to choose a dessert to make also. What dessert do you want? What will you need to buy to make it? Use the objects in and around Granny's Kitchen in the lower level for ideas.



Shopping List

- _____
- _____
- _____
- _____
- _____
- _____
- _____

- _____
- _____
- _____
- _____
- _____
- _____
- _____

Roast Duck

Ingredients:

- 1 Duck
- Bread
- 5 Tablespoons of shortening
- 1 cup of chopped onion
- 1 green pepper, chopped fine
- 3 tablespoons of finely chopped parsley
- 1 teaspoon of thyme
- Salt and pepper

Instructions:

Singe and draw the duck and then remove the neck and add to the giblets and cook until tender. Wash and then drain the duck.

Now prepare a filling by soaking sufficient stale bread in cold water. When pressed dry, it will measure two and on-half cups. Rub through a sieve. Now place shortening in a saucepan and add onion, green pepper, the prepared bread, parsley, and thyme. Cook slowly, turning frequently until the onions are tender, adding more shortening if necessary to prevent the mixture from sticking to pan. Then season with salt and pepper. Cook and then fill into the duck. Dust with flour and then roast in a moderate oven, allowing thirty minutes for the duck to start cooking and twenty minutes to the pound.

Sweet Potato Biscuits

Ingredients:

- 2 cups mashed sweet potatoes
- 1 cup milk
- 4 tablespoons shortening
- 1 egg
- 4 tablespoons sugar
- 1 quart flour
- 3 tablespoons baking powder
- 1 and a half teaspoons salt

Instructions:

Beat potatoes, milk, shortening, egg and sugar to mix then sift together flour, baking powder, and salt. Add to the potato mixture and work to a smooth dough. Roll on a slightly floured pastry board and cut with knife into square. Place on baking sheet and was well with milk, then bake in hot oven for 15 minutes.

Can You Find It?

Student Worksheet

Name _____

Date _____

Please write your answer on the line following each question.

Main Level

Pioneer Cabin Area

1. Who was the first white settler in Tillamook? _____
2. In what year did he come? _____
3. How did he get here? _____
4. How many different kinds of beds are in the pioneer cabin? _____
5. What did you notice about the beds being different from the ones we use today? _____
6. Where did pioneers do their cooking? _____
7. Look for the large blocks of beeswax. What country did the beeswax come from? _____
8. How old is the beeswax? _____
9. How do you think the beeswax came to the Tillamook County beaches?

10. What three tools do you see in the barn area that you think would have been the most important to early pioneers? Why?

Native American Room

1. Name five Native American cultures whose artifacts are on display.

2. Name 8 materials that the artifacts are made from.

3. Of the two men that were chiefs of the Tillamook Indian tribe, which one had the strongest claim to being a chief? Why?

4. Tillamook Indians are known for their handcrafted baskets. Some were woven so tightly they could carry water. Give three other examples of uses for these baskets.

Pioneer Photo Room

1. How many families have their history told on the flip pages? _____

2. Who used the desk and when? _____

3. Name the men with no facial hair. _____

4. Notice that many of the portraits have photographs of faces but the clothes are painted. Why do you think this was the case?

Military Room

1. Give at least two reasons why rifles and shotguns would have been so important to early settlers in Tillamook.

2. When was the Naval Air Station Tillamook commissioned as a blimp base? _____

3. What were the blimps used for?

4. In the small case with Civil War artifacts, look for the cup made from prison clay. What do you think James Morehead made the cup for his sister? _____

Lower Level

1. What are the different means of transportation you see?

2. What was the date of the last stagecoach trip? _____

3. Why do you think the stagecoaches stopped running?

4. What was the long basket on wheels used for?

5. What did the early loggers stand on when cutting trees? _____

6. How did early settlers get water into their kitchens?

7. How many kinds of washing machines do you see? _____

8. Which one is the oldest? _____

9. What kind of saddle did Mrs. Monte Goodspeed use and when?

10. What are “calks”? What were they used for?

11. Who owned the harness shop? _____

12. Who was the first Tillamook County Sheriff and when?

13. Name three different types of musical instruments on display.

14. What was the “*Morning Star*” and when was it built?

15. How do you think the *Morning Star* changed the lives of Tillamook residents? _____

16. If you are beachcombing, what are three important things to keep in mind? _____

Upper Level

Rock Room

1. What mineral is the largest crystal made of? _____

2. Name three states where petrified wood is found.

3. What is Oregon's official rock? _____

4. What is your favorite fossil and why?

Alex Walker Natural History Room

1. Name the largest egg. _____

2. Name the smallest egg. _____

3. Where does the Snowy Owl live and what does it feed on?

4. What is the Oregon State Bird? _____

5. Name the different birds in the "Seabird Group".

Victorian Bedroom

1. How many different kinds of lighting do you see? Name them.

2. What is the name of the painting over the mantle? _____

3. Who wore the white kid slippers (#5)? _____

What is a Museum?

Student Worksheet

Name _____

Date _____

What is a Museum?

What kind of things do you think are important enough to belong in a museum?

Would you like to work at a museum? Why?

Draw a picture below of one of your favorite things that you would like to see in a museum.

What is a Museum?

Student Worksheet

Name _____

Date _____

What is a Museum?

What kind of museums are there?

Have you ever been to a museum? What was one thing you remember seeing?

Writing activity: Think about an important possession. If you were putting it on display in a museum, what would you want people to know about it? Write a short paragraph that will appear beside your artifact.

Group Activity: What kind of artifacts do you think are important enough to be in a museum? Look around your classroom. If you were designing a museum exhibit about your class what 5 artifacts would you use? (Discuss in small groups and report back to the class. Did everyone choose the same items?)

What Does It Eat?

Student Worksheet

Name _____

Date _____

Based on what you know about food webs, follow the instructions below and complete the food web.

1. Go to the Natural History Room in the upper level of the museum. Find the display that has a bobcat and a hawk.

2. Look at the display carefully. What animals do you see?

3. Draw a food web with the animals that you see in the display. Use the back of this paper to draw your food web.

4. Now, add at least three more plants and/or animals to expand and complete your food web. Hint: you may want to look around the room for animals that will help you complete your food web.

5. What types of animals and/or plants did you choose to add?

6. Are your animals and/or plants predators, prey, or both?

Build Your Own Food Chain

Student Worksheet

Name_____

Date_____

Go to the Natural History Room in the upper level of the museum. Walk around the entire room and look at all of the birds and animals that are displayed.

Now, use the space on the back of this page to create your own food chain. Your chain may include any of the animals on display and they do not have to be based in reality. For example, you may have the grey wolf eating a penguin, even though they do not live together in the same environment. It might be best to start either at the top or the bottom of your food chain.

You can either draw or simply write the names of your animals in your chain. Keep in mind that your chain should follow the basic laws of nature. For example, a penguin should not be higher in the food chain than a bear.

Who Am I?

Student Worksheet

Name _____

Date _____

Find these birds in the Natural History Room upstairs to help you match each bird to the right description. Draw a line connecting the correct bird to its description.

Black-necked Stilt

I am a small bird and can be found in your backyard. I am mostly grey and brown but I have a yellow patch on top of my head.

Northern Flicker

I have webbed feet and like to spend time in ponds. I am very colorful and have long feathers on the back of my head. I also have a white throat and a brown chest with white spots.

Gold-crowned Sparrow

I make my home in trees. I have black spots on my chest and red feathers on the side of my mouth. I also have a black half-circle on my chest.

American White Pelican

I am a big bird with talons. I like to eat squirrels and other small mammals with my hooked beak.

Wood Duck

I have very long, red legs that are good for standing in water. I also have a long beak. I am white but my back and wings are black.

Red-tailed Hawk

I am a very large bird with mostly white feathers. I have webbed yellow feet and a big bill that helps me catch my favorite food, fish. I spend time in the bay and I was in the movie "Finding Nemo".

Tillamook County Pioneer Museum Map

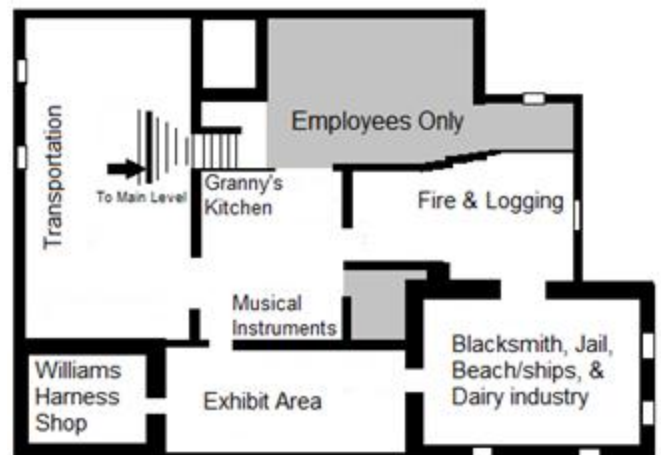


Main level

This map will help you navigate through the three levels of the museum. Each exhibit area is labeled on the map along with restroom locations, entrances/exits and stairways.

Welcome!

Lower Level



Upper Level

